**Jeremy Praytor**

Percy Jackson and the Olympians: The Lightning Thief

By Rick Riordan

Percy Jackson struggles at every school he attends; he can’t seem to stay out of trouble. On a field trip to a museum Percy gets attacked by his Algebra teacher and is saved by his favorite teacher Mr. Brunner and best friend Grover. Percy and Grover head to Camp Half Blood to train and to stay protected from monsters that are after him. At camp he meets Annabeth (daughter of Athena), Luke (son of Hermes), and Clarisse (daughter of Ares). Percy then gets claimed as the son of Poseidon and is given a quest by the Oracle to go find the stolen lightning bolt but Percy has a different agenda, finding his mom. Percy, Annabeth, and Grover head west to Los Angeles to the Underworld, making stops in St. Louis, Denver, and Las Vegas. The three run into many Gods and obstacles along the way. They find the lightning bolt and return it to Zeus to stop the war between him and Poseidon.

**Scaffold Reading Experience (SRE)**

**Pre-Reading Activities:**

1. *Motivate*: Discuss what knowledge the students have about Mythology and if they have read any other books about it or watched any movies about Mythology.
2. *Building background knowledge*: Introduce and discuss mythical gods and what they are the god of (i.e.: Poseidon – God of the Sea) and key terms (i.e.: Demigod – half god).

**During reading Activities:**

1. *Read aloud*: Read chapter 1 aloud to the entire class
2. *Silent Reading*: Students will read the book
3. *Journal*: Students will keep a journal after every reading and make predictions.
4. *Whole class discussion*: Discuss what the students had read the day/night before.
5. *Small group*: Read and discuss with lower level reading.

**Post Reading Activities:**

1. *Writing*: Students will create their own demigod.
2. *Oral presentation*: Students will present and introduce their demigod and the background story they created.
3. *Writing*: Students will write and tell what they liked and disliked and if they would like to continue the series.